

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£16,201
Total amount allocated for 2020/21	£17,730
How much (if any) do you intend to carry over from this total fund into 2021/22?	£20,608
Total amount allocated for 2021/22	£17,730
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£38,338

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	73%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	87%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: 25%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To re-engage all children in a minimum of 30 minutes of physical activity per day (reduce impact of covid bubbles)</p> <p>To ensure reluctant children have engaging opportunities to join in physical activities</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Training sessions for sports leaders</p> <p>Sports leaders appointments</p> <p>Raising the profile of sports leaders with logoed hoodies</p> <p>Playtime equipment</p> <p>After school clubs</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>All children benefited from sports leader lead activities during lunch time play.</p> <p>Active playtimes options for all children and mini games were evident during playtimes and lunchtimes</p> <p>Inclusive options were available for children</p>	<p>Sustainability and suggested next steps:</p> <p>We will continue to promote and engage our children as sports leaders in the future.</p> <p>The children ensured that all children who could join in did with the exception of 2 children who were unable due to medical conditions.</p> <p>For the next year we will expand the opportunities to morning play and additional lunchtime clubs</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE is promoted and celebrated across the school.  Leadership skills are promoted through Sports leadership opportunities	OT sessions Support for children who struggle with coordination Increase participation of reluctant children  G& T sessions  Taster sessions for a range of sports  Inclusive festival and events – engaging wider part of the school community  Regular inter-house competition		Targeted support for children who struggled with coordination and core strength resulted in increased participation and enjoyment of PE sessions especially those who lacked confidence in PE And sport  Leaders gained confidence in leading small activities for younger children	This will be challenge to sustain as funding is reduced

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve confidence of teaching to ensure high quality PE is taught	Paired teaching with CPD focus with PE specialist  REAL dance inset  Cricket master class with coach from SCCC coach		All sessions of PE are high quality and inclusive. Skills are developed in a coherent and systematic way	Due to a covid outbreak this was not carried out for all staff this year and was only able to happen during term 1

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>A wide range of taster session to promote inclusive sports and less mainstream sports to increase engagement</p>	<p>Festivals for each year group</p> <p>SEND inter school</p> <p>Whole school sports leaders</p> <p>Sports hall athletics</p> <p>Football</p> <p>Athletics</p> <p>Cross country</p> <p>Boccia</p> <p>Archery</p>		<p>A wide selection of sports and activities were introduced to the children which engaged and motivated them. Children who were not previously interested in PE have become engaged and some have found activities that they enjoy and have continued</p>	<p>The range of events we took part in ensured that all children in school took part in at least 3 intra school events and 50% took part in inter school events</p> <p>We will continue to provide these opportunities next year through developing the new cohort of sports leaders</p> <p>Identify local clubs to build links with</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Attending regular fixtures and events run by SASP  Link in with other schools to provide opportunities	Fixtures in: netball, football, gymnastic, athletic, rounders, cross county and inclusive sports events (Panathlon)		Profile of sport raised across the school Attending local clubs Success in fixtures – increased squad sizes as children became more engaged	Remain part of BPSSA Continue to commit to host events – building on links with other schools

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	