

Remote education provision: information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We will be using Showbie as the main platform for home learning during a closure (www.my.showbie.com). Work will be set from day one explained in a letter sent out after the announcement of school closure or the first day of your isolation.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we cannot put forest school online. Reading books may no longer come from the school library so children may have to look to other sources eg online reading list, ebooks or books they have at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

KS 1 Daily expectation	
Independent / guided reading	15
Phonics	15
English	45
Maths	45
Wider curriculum	45
PE	30

Total	3.25 hours per day
KS 2 Daily expectation	
Independent / guided reading	20 -30
English	60
Maths	60
TT rockstars	15
Wider curriculum	60
PE	30
Total	4.25 hours

How will my child access any online remote education you are providing?

- The main platform for access will be Showbie
- There will also be links from there to other resources
- Showbie live sessions (times shared on the daily plan provided by teachers)
- Links to white rose maths resources
- Accelerated Reader for continued home reading plus links to online reading resources (plus ARbookfind.co.uk to search for quizzes on home books)
- For guided reading we will scan text extracts or the books and share them before the session (no need to print)
- Texts may also be shared on screen via document camera
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- TTRockstars for times tables work
- Shared links to videos on BBC iplayer, youtube , vimeo or other video sharing platforms to support curriculum learning
- Where children are not able to access materials on screen we may be able to provide a printed copy in limited cases

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Contact the school office and we can provide access to a laptop
- For technical support with a laptop contact the school office

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- We will provide a daily plan with the resources needed for the day
- a live session
- interactive resources
- printable sheets (although these can also be completed online)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- reading books you have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Children:

- Children should join live sessions wherever possible
- Complete the tasks and return them by the given time
- Respond to any marking or comments made by the TA/teacher

Parents:

- Parents/guardians monitor their children's online learning
- Support children to access and complete work where needed
- Liaise with the teacher where needed to aid the children's progress
- Monitor posts to online chat function to ensure it is appropriate

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will be monitoring the online learning in the following ways:

- Registering attendance for live sessions
- Daily marking of work set

If we have concerns about engagement we will contact you in the first instance through showbie and then via phone.

We can then put in place support to help improve engagement in one of the following ways:

- Adjusted work set to improve accessibility
- Online support from adult in school
- Live video support from an adult in school
- Telephone support from adult in school

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Voice note on work
- Written feedback on work
- Comments in private or group chat on Showbie
- Online quiz / test

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Set tasks that meet need and adapt where appropriate
- Where children are not able to access materials on screen we may be able to provide a printed copy in limited cases with photos to be returned
- Online support from adult in school
- Live video support from an adult in school
- Telephone support from adult in school
- Regular contact to review progress and to adjust plan if needed

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

It will not differ from our current approach although we will make sure that if they are currently unwell we will keep in touch but not expect any work unless they feel able to.