

St Joseph's Catholic Primary School

Pupil Premium Policy



St Joseph's Catholic Primary School actively promotes equal opportunities for all learners whatever their age, gender, ethnicity, disability, attainment and background. We will pay particular attention to the provision for and achievement of all in our school policies and action plans. As a school our ethos is that all learners should be able to achieve together, uniqueness and successes are celebrated and that children will thrive through living with the gospel values. The targeted and strategic use of pupil premium will support us in achieving our vision.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. At least 70% of any group will be made up of FSM children
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

Provision

- The range of provision the Governors may consider making for this group could include:
- Reducing class sizes thus improving opportunities for effective AfL and accelerating progress
- Providing small group work with an experienced teacher focussed on overcoming gaps in learning
- 1-1 support
- Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies
- Supporting the enrichment of the curriculum through workshops, visitors and subsidised educational visits
- Extended school support eg subsidised residential visits, after school clubs and extra-curricular activities
- Providing financial assistance for equipment/resources needed to support pupil's learning e.g ICT equipment, school uniform.
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in English and Maths
- Pupil premium resources may also be used to target able children on FSM to achieve ARE or GLD
- Provision will not be aimed at statemented children or those at SA+ for SEN provision, for which other funding is available, it will be used to provide wider opportunities for these children

Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce reports for the Governors' curriculum committee on:

- the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- an outline of the provision made using Pupil Premium funding
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils.

POLICY REVIEW This policy will be reviewed each year to ensure that it continues to meet the needs of the school community and any statutory requirements.